

School of Health Sciences

Certificate Advancing Practice (Extended Scope)

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For health services to improve, delivery of modern healthcare requires traditional professional boundaries are crossed so that key staff, including therapists will develop their roles for this purpose. This ensures that patients will be seen by the person who can most appropriately manage their care.

Helen Frank, Extended Scope Practitioner

Meet the challenge?

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What difference will you make?

Choose a Certificate Advancing Practice (Extended Scope) at Birmingham to develop or consolidate your expertise as an extended scope practitioner with the ability to practice outside or beyond the recognised elements of your own professional boundaries.

This route offers you the opportunity, as a Health Care Professional to analyse your existing practice and identify learning needs to develop expertise within an extended role. Using the process of clinical reasoning it integrates the critical use of additional diagnostic tools with advanced decision-making skills for the assessment and management of patients.

The programme integrates research, theory and clinical practice and is designed to facilitate supported personal and professional development in your own area, as a strategy for advancing your practice.

Includes the following three modules

- Developing Extended Scope of Practice
- Developing Evidence Based Practice
- Evidence Based Clinical Practice

Module aims

Developing Evidence Based Practice (DEBP) (20 credits)

Health care professionals today must be able to justify their practice to maintain quality of service. Best practice requires practitioners to understand, and to be able to apply the concept of evidence based practice. Knowing how and where to look for appropriate evidence is the first step in this process. The next step is knowing what to do with the evidence once it

has been obtained and then being able to interpret it to formulate justifiable decisions applied to practice. It may be necessary to identify gaps in the evidence and therefore plan research to answer revealed questions. This module allows participants to develop their existing knowledge and skills of applied research, enabling them to explore the application of this new knowledge and skills to their current area of work. It will develop an awareness of commonly used tools in healthcare in the development of Best Practice, for example, systematic reviews in meta-analyses

Developing Extended Scope Practice (DESP) (20 credits)

This module allows students to critically evaluate the role of an extended scope practitioner within the context of evidence-based practice and patient centered care. This will enable students to analyse their existing practice and identify their learning needs to advance their practice and develop an extended role within the interdisciplinary team. Extended Scope of

Practice requires that professionals justify their decision-making and utilise evidence to support advanced clinical reasoning skills. With the availability of additional diagnostic tools, professionals will critically evaluate the use of these tools and justify their use in conjunction with ongoing patient management. The use of outcome measures is essential to enable evaluation of therapeutic choices and students will be encouraged to utilise and critically appraise a range of outcome measures for use in their practice. A period of focused independent study will allow students to personalise these concepts with the aim of planning how to work towards developing extended scope of practice within their own area of practice. Consequently, the module is designed to enable supported personal and professional development of the student's own area of practice, as a strategy for advancing their practice.

Evidence Based Clinical Practice (EBCP) (20 credits)

This module facilitates the synthesis of the theoretical and practical aspects of a student's development through a period of mentorship within the practice environment. The students will have the opportunity to work in a variety of settings to further explore and develop their existing knowledge and skills towards expertise. The Mentor will enable the student's development through partnership of teaching, researching, managing, observing and discussing with innovative practice being encouraged within the framework of safe and ethical practice.

Structure

The programme is modular and for the certificate to be completed within one academic year the following two options exist

Option 1

- **Term 1**
DEBP – half day per week for one term
- **Term 2**
DESP – two 4-day blocks with period of independent study dates between
- **Term 3**
EBCP – timing is flexible

Option 2

- **Term 2**
DEBP – 5-day block
DESP – two 4-day blocks with period of independent study dates between
- **Term 3**
EBCP – timing is flexible

Please note that the above options may be subject to change. Stand alone modules are available if required.

Learn more

If you would like further information please contact the Postgraduate Programme Administrator

Tel: 0121 414 3126.

Email: pgadmissions-healthsciences@bham.ac.uk

www.bham.ac.uk/healthsciences



www.bham.ac.uk

This leaflet was written several months in advance of the start of the academic year. It is intended to provide prospective students with a general picture of the programmes and courses offered by the School. Please note that not all programmes or all courses are offered every year. Also, because our research is constantly exploring new areas and directions of study some courses may be dropped and new ones offered in their place.

